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ABSTRACT

This handbook is designed to guide middle school teachers, principals, and curriculum leaders through the mathematics curriculum selection process, helping them choose and use curricula that promote high standards of student achievement. A set of questions for curriculum decision making is posed that corresponds to a framework focused on three priorities: (1) academic rigor; (2) equity; and (3) developmental appropriateness. Vignettes drawn from interviews with practitioners suggest what exemplary curricula look like in action and the kinds of professional development that help teachers implement them. Also included are profiles of high-quality curricula that illustrate the qualities identified in the framework as well as information on additional curricula and professional development resources available in print and online. (MM)

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